



2024/2025

Keswick High School

TRANSITIONING TO GRADE 9: PROGRAM PLANNING AND COURSE SELECTION



COURSE SELECTION



Course Selection Information

- Pathway planning & course selection resources are available!

2024/2025 PATHWAYS PLANNING AT Keswick High School COURSE SELECTION

Graduation Requirements

- 12 12 Optional Credits
- 18 18 Compulsory Credits
- 4000 Hours of Instruction
- 2 2nd Language Credits
- 2 2nd Science Credits
- 2 2nd History Credits
- 2 2nd Art Credits
- 2 2nd Physical Education Credits

Course selections require planning and support!

Choose wisely! Know your strengths and interests. Consult with teachers, guidance and parents/guardians. Research post-secondary requirements. 'My Pathway Planner' is your research tool.

APPLIED
Applied courses focus on the essential concepts of the discipline. Applied courses develop student knowledge and skills by emphasizing practical, concrete applications of essential concepts of the course and incorporating theoretical applications as appropriate. Applied courses are more hands-on, practical and concrete in their nature. Consult with the majority of work completed in class in careers: College, Apprenticeship and Direct to Work.

DE-STREAMED
De-streaming means that school will no longer be offering courses in the applied stream. De-streamed courses will have students from multiple pathways. Research shows that de-streaming results in better outcomes for students and post-secondary success in health, technology, college, apprenticeship and direct to work.

LOCALLY DEVELOPED
Locally developed courses have been developed to meet the needs of students whose skills fall below grade level. It is a special approach to learning using practical examples and concrete objects. Each student's strengths and needs will determine appropriate pathways through secondary school. **Partners:** Some College programs, some Apprenticeship, Direct to Work and Community Living.

ACADEMIC
Academic courses focus on the essential concepts of the discipline and also require higher-level, abstract knowledge, complex concepts and skills. The academic course develops students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course and incorporating practical applications as appropriate. The academic course is delivered at a regular pace, requiring work outside of the class. **Partners:** Health, technology, college, apprenticeship and direct to work.

GRADE 9 & 10 PATHWAYS

(905) 476-6932 | keswick.hs@yrdsb.ca | 100 Biscayne Boulevard Keswick, ON L4P2E2

Keswick High School 2024-2025 Course Selection K25 Keswick

COURSE SELECTIONS DUE ONLINE: Friday, February 23rd @ 4:00pm

Everything is completed online and approved by parent/guardian through email (no paperwork). Course selection information presentations and handouts can be found on the Guidance and Student Success Google Classroom (share code: wvz9w8d) and the KHS website, under the Guidance tab.

Course Selection Timelines

Guidance Presentations - Guidance to visit Grade 9, 10, 11 classes to provide presentations and info planning.

Pop-up Guidance - Guidance will be in the main hall during lunch for pop-up sessions to support any students requiring help with post-secondary research, course selection and pathway planning.

FINAL DAY TO SUBMIT COURSE SELECTIONS - Please submit through My Pathway Planner by 4pm on February 23rd.

Checklist: Complete every course selection, review your selections, and email your parent/guardian for approval.

Access My Pathway Planner (see instructions below). Utilize My Pathway Planner to research post-secondary programs/pathways and their requirements to develop a pathway plan. Engage in informed discussions about appropriate courses with parents/guardians, teachers and guidance counsellors.

LOCK IN WINDOW: Period of time during which students "lock-in" their course selections through My Pathway Planner. Once you have reviewed your selections, send an approval email to a parent/guardian for final sign-off.

TIPS FOR ONLINE COURSE SELECTION IN 'MY PATHWAY PLANNER'

STEP 1: Access the Course Selection tool in 'My Pathway Planner' from the Keswick High School website. Click on the 'My Pathway Planner' icon. Log in using your YRDSB student number and password. Using the left-hand navigation menu, click 'High School' to create a pin.

STEP 2: Add courses for next year in the high school planner. Click on '+' to add a course. In the course selection and details screens, explore the available course. The 'Graduation Indicator' will help you keep track of your progress. Click 'View progress' for a list of specific graduation requirements.

STEP 3: Review and submit your courses. Click that you have a full course selection and have selected all compulsory courses needed. Prior to submitting, click on the 'review course selections' button and give your selections one final look over. When you are satisfied with your selection, click on 'submit'.

STEP 4: Once you have submitted your courses, you will be asked to provide a parent/guardian email. Speak with your parent/guardian about your course selections and please have them click 'approve selection' in the email that was sent to them. This completes course selections.

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Course Selection Information

- COPIES AVAILABLE ONLINE AT: www.yrdsb.ca/schools/keswick.hs
- To support your course selection at KHS, we encourage you to review this presentation, the handouts and any additional information posted to our website, at home with your parent/guardian

The screenshot shows the Keswick High School website. The navigation menu includes: Keswick H.S., School Information, News & Events, Departments & Programs, Students, Parents, **Guidance**, Library, and School Council. The 'Guidance' menu item is circled in red, and a red arrow points to it from the bottom left. Below the navigation menu, the page content includes a calendar for Monday, December 19 and Tuesday, December 20, a 'YORK REGION DISTRICT SCHOOL BOARD 2022-2023 LEARNING CALENDAR' with monthly calendars for September 2022, February 2023, October 2022, and March 2023, and a 'Tweets from @YRDSB_KeswickHS' section. On the right side, there is a 'Contact Information' section with address, phone, fax, email, and bell times, and four message tiles: 'Principal's Message', 'Trustee Message', 'School News', and 'teachassist'.



KHS TIMETABLE



- Early start school
- August start, October break.
- Semestered
- 9:05am-3:05pm
- 4 classes each semester - 75 minute periods
- 45 minute lunch
- Exams in January and June



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KHS TIMETABLE



Terms		P1	P2	P3	P4	B1	A1
23-24	S1	S1T1	Science SNC1W1.7 Room: 2044 P1(1) S1	English ENL1W1.2 Room: 2008 P2(1) S1	Core French FSF1D1.2 Room: 1070 P3(1) S1	Instrumental Music - Band AMI1O1.1 Room: 1069 P4(1) S1	Repertoire AMR1O1.1 Room: 1069 A1(1) 23-24
		S1T2					
	S2	S2T1	Mathematics, Grade 9 MTH1W1.4 Room: 2027 P1(1) S2	Visual Arts AVI1O1.4 Room: 2005 P2(1) S2	Issues in Canadian Geography CGC1D1.2 Room: 2023 P3(1) S2	Healthy Active Living Education PPL1O1.8 Room: 1024B P4(1) S2	
		S2T2					



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EXPERIENCE **LEARNING**



- **Community Connected Experiential Learning Projects**
Music Concerts, Drama productions, Dance productions and Art Showcase
- **Innovation in the class**
- **Math**
- **Science**
- **Arts, Technology, Business**
- **Robotics**
- **Field trips and international trips**
- **York Region Skills Challenge (YRSC)**



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EXPERIENCE OUR **SUPPORTS**



- **Student Success**
- **Student Services**
- **Indigenous Student Study Centre**
- **English Language Learners**
- **Guidance**
- **Mental Health Nurse**
- **Mobile Youth Walk-In Clinic (MOBYSS)**
- **Breakfast and Snack Programs**



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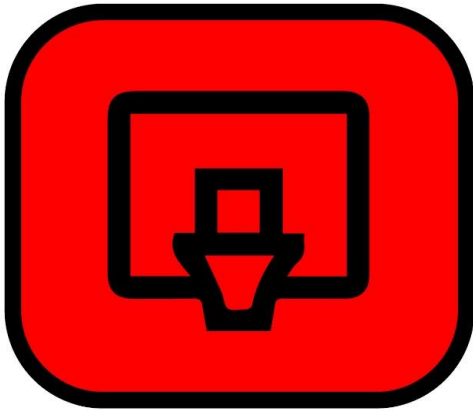


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EXPERIENCE **ATHLETICS**

- Badminton
- Baseball
- Basketball
- Curling
- Cross-Country
- Field Hockey
- Hockey
- Lacrosse
- Rugby/ Rugby Sevens
- Skiing
- Slow Pitch
- Snowboarding
- Soccer
- Track and Field
- Ultimate Frisbee
- Volleyball



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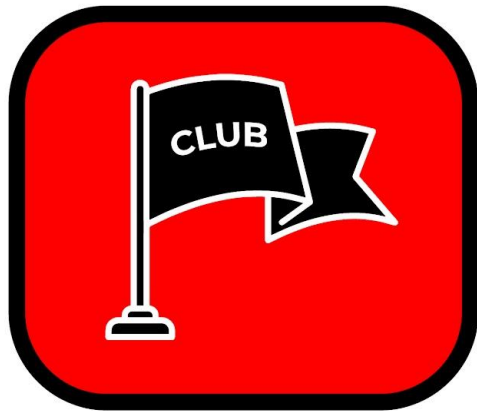


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CLUBS AND COUNCILS

- Art Council
- Athletic Council
- Book Club
- Black Students Association



- Environmental Council
- Gender Sexuality Alliance
- Healthy Schools
- Music Councils
- Outdoors Club
- Persian Club
- Poetry Club
- Prom Committee
- Robotics Team
- Student Council
- Writers Guild Club



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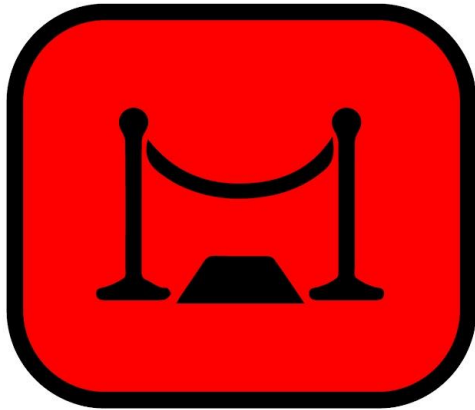


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EXPERIENCE **EVENTS**

- Art-a-thon and the Arts Banquet
- Athletic Banquet
- Coffee House
- Drama and Dance Productions
- Keswick Cup
- Post-Secondary Fair
- Wellness Week and Fair
- Prom
- Semi-Formal
- Tournament Host
- Waterloo Math Contest



FREQUENTLY ASKED QUESTIONS



Is it possible to start a club that does not presently exist?

is it as hard as everyone makes it seem

-do i get to pick what classes i have each semester

when school starts and we have a week off do we relax or have to keep doing school work

Can you have more than 40 volunteer hours?

When I am overwhelmed, who can I go to for help? Here we have CYWs and EAs.

are grade 10 students there to help you out in the first week

Who will I talk to when I'm advocating for my IEP?

how much travel time between classes

what sports team are there

do you have events like remembrance day? assemblies?

what month do we have an extra week off



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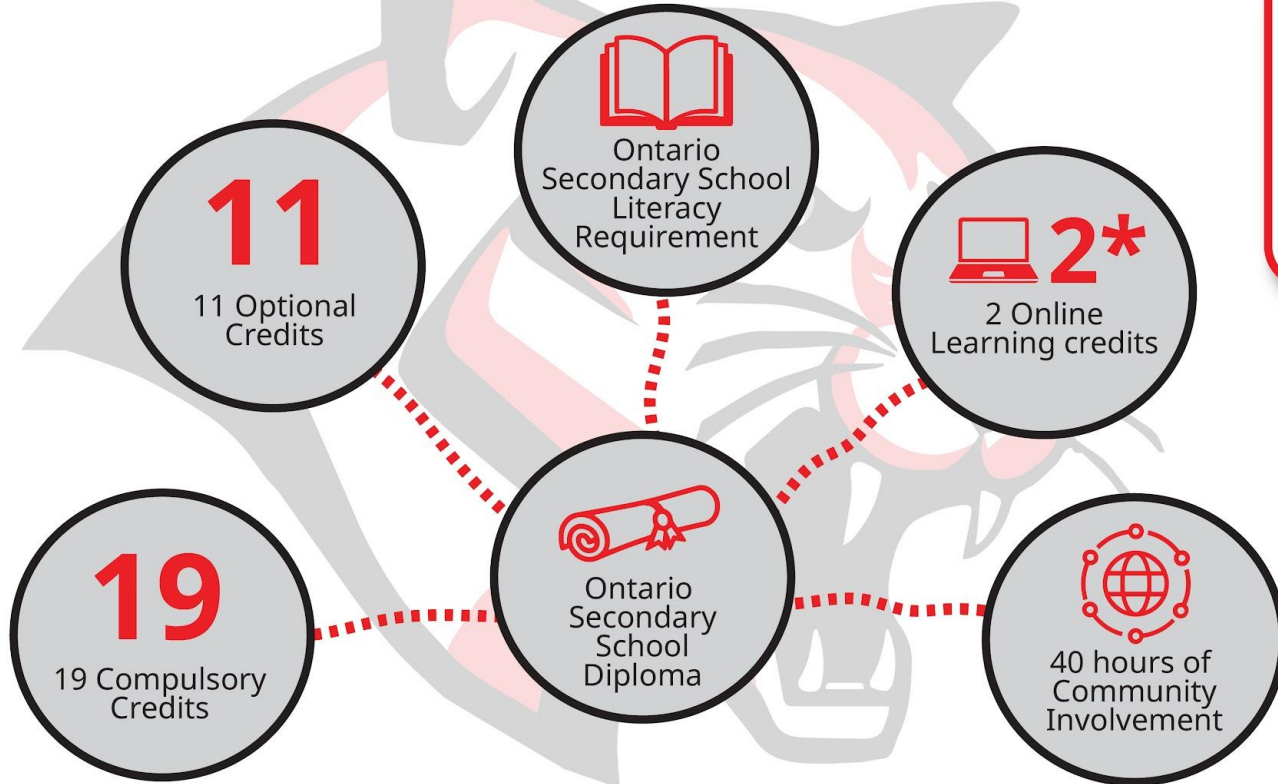
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DIPLOMA REQUIREMENTS



***Online Learning Gradation Requirement Opt-out** - Students have the choice to 'opt-out' of the online learning graduation requirement. Please speak with a guidance counsellor to learn more.

TECH GRADUATION REQUIREMENT

Starting in September 2024, all students entering Grade 9 will be required to earn a Grade 9 or 10 Technological Education credit as part of their OSSD.



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DIPLOMA REQUIREMENTS



Compulsory Credits

- 4 ENGLISH
- 3 MATH
- 2 SCIENCE
- 1 GEOGRAPHY
- 1 FRENCH
- 1 PHYSICAL EDUCATION
- 1 TECHNOLOGICAL EDUCATION

- 1 HISTORY
- 1 CIVICS & CAREERS
- 1 ART
- 1 **GROUP 1** - Social Science, Canadian & World Studies, English or French as a Second Language, Co-op
- 1 **GROUP 2** - Phys. Ed, Arts, Business Studies, Co-op, French as a Second Language
- 1 **GROUP 3** - Science, Tech, Computer Studies, Co-op, French as a Second Language

Each Grade 9 student must take 6 compulsory credits and 2 optional credits

$$\begin{matrix} 19 \\ \text{COMPULSORY} \end{matrix} + \begin{matrix} 11 \\ \text{OPTIONAL} \end{matrix} = \begin{matrix} 30 \\ \text{OSSD} \end{matrix}$$

***Online Learning Gradation Requirement Opt-out** - Students have the choice to 'opt-out' of the online learning graduation requirement. Please speak with a guidance counsellor to learn more.

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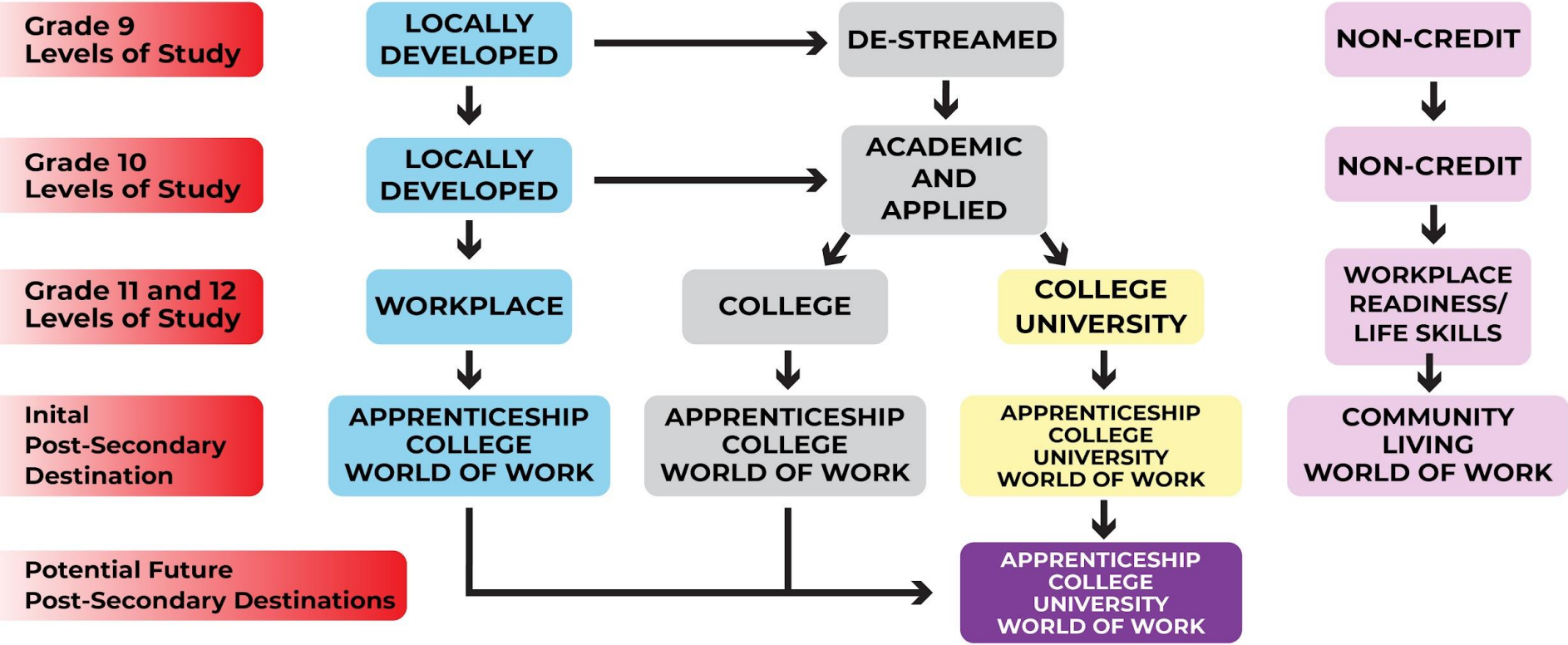


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PATHWAYS FOR SUCCESS

Secondary School and Beyond: Apprenticeship, College, University and the World of Work



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MAKING CHOICES



ACADEMIC

Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course and incorporating practical applications as appropriate. Academic courses have more student initiated activities and the curriculum is delivered at a quicker pace requiring work outside of the class. **PATHWAYS - University, College, Apprenticeship and Direct to Work.**

LOCALLY DEVELOPED

Locally-developed courses have been developed to meet the needs of students whose skills fall below grade level. It is a guided approach to learning using practical examples and concrete objects. Each student's strengths and needs will determine appropriate pathways through secondary school.

PATHWAYS - Some College programs, some Apprenticeships, Direct to Work and Community Living

DE-STREAMED

De-streaming means that schools will no longer be offering courses in the applied stream. De-streamed courses will have students from multiple pathways. Research shows that de-streaming results in better outcomes for students and particularly those who are from marginalized communities.

PATHWAYS - University, College, Apprenticeship and Direct to Work.



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DECODING THE COURSE CODE

Every course code in secondary school has a unique course code as mandated by the Ministry of Education

SNC

These 3 letters identify the subject area. The first letter in the course identifies the curriculum area as follows:

- A = Arts
- B = Business
- C = Canadian & World Studies
- E = English
- F = French
- G = Guidance
- H = Humanities
- K = Alternative, Non-Credit
- M = Mathematics
- N = Native Studies
- P = Physical Education
- S = Sciences
- T = Technological Education

1W

This number identifies the grade:

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12

This letter identifies the course type.

Grade 9 & 10
D = Academic/de-streamed
W = De-streamed
P = Applied
L = Locally Developed
O = Open

Grade 11 & 12
U = University Preparation
C = College Preparation
M = University/College Prep
E = Workplace Preparation
O = Open



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COMPULSORY COURSES



MATH

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



ENGLISH

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



SCIENCE

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



GEOGRAPHY

De-streamed (W)



FRENCH

You choose your pathway option -
Academic (D) or Open
(O)



PHYS. ED

All-ed - PPL101 - Open (O)
All-ed - PAF101 - Open (O)



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UNLIMITED POTENTIAL (UP MATH)



Unlimited Potential Math (UP Math) Program

- Two credit package which includes:
 - 1) **Grade 9 Learning Strategies** course with an emphasis on Mathematics (GLS1O5 for students with no IEP, GLE1O5 for students with and IEP)
 - 2) **Grade 9 Math** (MTH1W5)
- Designed to help students build confidence, leadership skills, and a growth mindset in Math.
- Students need to be recommended by their Grade 8 teacher.



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OPTIONAL COURSES



**INSTRUMENTAL
AND VOCAL MUSIC**



**VISUAL
ARTS**



**INSTRUMENTAL
REPERTOIRE
(AFTER SCHOOL)**



**BUILDING AN
ENTREPRENEURIAL
MINDSET**



**LEARNING
STRATEGIES
(AS PER IPRC)**



**TECHNOLOGY
AND THE
SKILLED TRADES**



**EXPLORING
FAMILY STUDIES**



DRAMA



DANCE



**ENGLISH AS A
SECOND
LANGUAGE**



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COMMUNITY INVOLVEMENT HOURS



- **Make a commitment to get your 40 hours completed as soon as possible but starting no earlier than July 1st, 2024**
- **Register online with the Neighbourhood Network to be notified about local volunteer opportunities: neighbourhoodnetwork.org**



NeighbourhoodNetwork
Building Better Communities Together

- **Visit the Guidance Office to learn more about volunteer opportunities**



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Completing
Course Selection

my
PATHWAY
planner

www.yrdsb.ca/schools/keswick.hs/guidance



Secondary
Keswick High School



Staff: --Select an Application--
Students: --Select an Application--

ENHANCED BY Google

Keswick H.S. | School Information | News & Events | Departments & Programs | Students | Parents | Guidance | Library | School Council

You Are Here: [Schools](#) : [Keswick H.S.](#)

Google™ Translate

Monday, December 19

Grad Photo Sittings
SPIRIT WEEK - Sports Monday!

9:30am Matinee - Mystery a

12:45pm Sr. Boys Tier 2 Hock

Google Calendar

Visit www.yrdsb.ca/schools/keswick.hs

Every Student Counts Survey

1 2 3 4 5

Tweets from
[@YRDSB_KeswickHS](#)



KHS
[@YRDSB_Keswick...](#) · 15h

Happy Hanukah to all those who began the celebration this evening.



instagram.com
Keswick High School
(@yrdsb_keswickhs) • ...

ts/Guardians: Enter your e-mail address to subscribe to
onic communications of a commercial nature.

Submit

My Pathway Planner

ter One Exams Jan 2023
ents will concentrate on culminating assessments, final
nd final unit evaluations which may include in-class summative
nts. We will then enter into our semester one examination
m Thursday, January 26, 2023 to Tuesday, January 31, 2023.

nations start at 9:30 a.m. Please review the dates and times
s which are attached, and determine the days and times when
aminations are scheduled. All students must write their
ions at the scheduled time. Vacation, employment and/or
ents must not be scheduled during summative evaluations and
ination period. Students must be available throughout the

Contact Information

100 Biscayne Blvd., Keswick L4P 3S2
Phone: (905) 476-0933, (647) 795-7550
Fax: (905) 476-0929
Email: keswick.hs@yrdsb.ca
Bell Times: 9:05 AM - 3:05 PM



Principal's
Message



Trustee
Message



School News



teachassist



Student Handbook



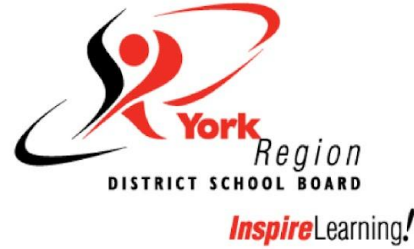
Grades 7 - 12
Individual Pathways Plan
and Course Selection





*Completing
Course Selection*

Use your YRDSB student
number and password
to log in

my
PATHWAY
planner



Log in to access
My Pathway
Planner

 Grades 7 - 12
Individual Pathways Plan
and Course Selection

Please login below to access MyPathwayPlanner

Domain: ▾

User name: *

Password: *

Completing
Course Selection

my
PATHWAY
planner

www.yrdsb.ca/schools/keswick.hs/guidance

- Home
- High School
- Part. Secondary
- Work
- Money
- Guides
- Favourites
- Notifications

From your Dashboard, access your High School Planner by choosing 'High School' from the left hand navigation menu.

Home

Dashboard Tasks Classes Goals Portfolios

Complete your IPP Tasks

64%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)

High School + Plan

Plan Courses for Grade 9

100 points

High School Progress

Official High School Plan

30 credits until graduation

PORTFOLIOS

Expand Tell your story



 *Completing
Course Selection*

my
PATHWAY
planner

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

High School

Plan Courses

Your courses are **Not Submitted**

Planning Summer School?

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
French as a Second ...	History	Course	Course
Geography	Career Studies/Civics	Course	Course
Health and Physic ...	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Alternates			
Alternate			
Alternate			

Graduation Indicator

Planned 0
Earned 0
Required 0/30
Total Credits 0

View Progress

SHSM Planner

Your school offers 4 Specialist High Skills Majors

Learn More

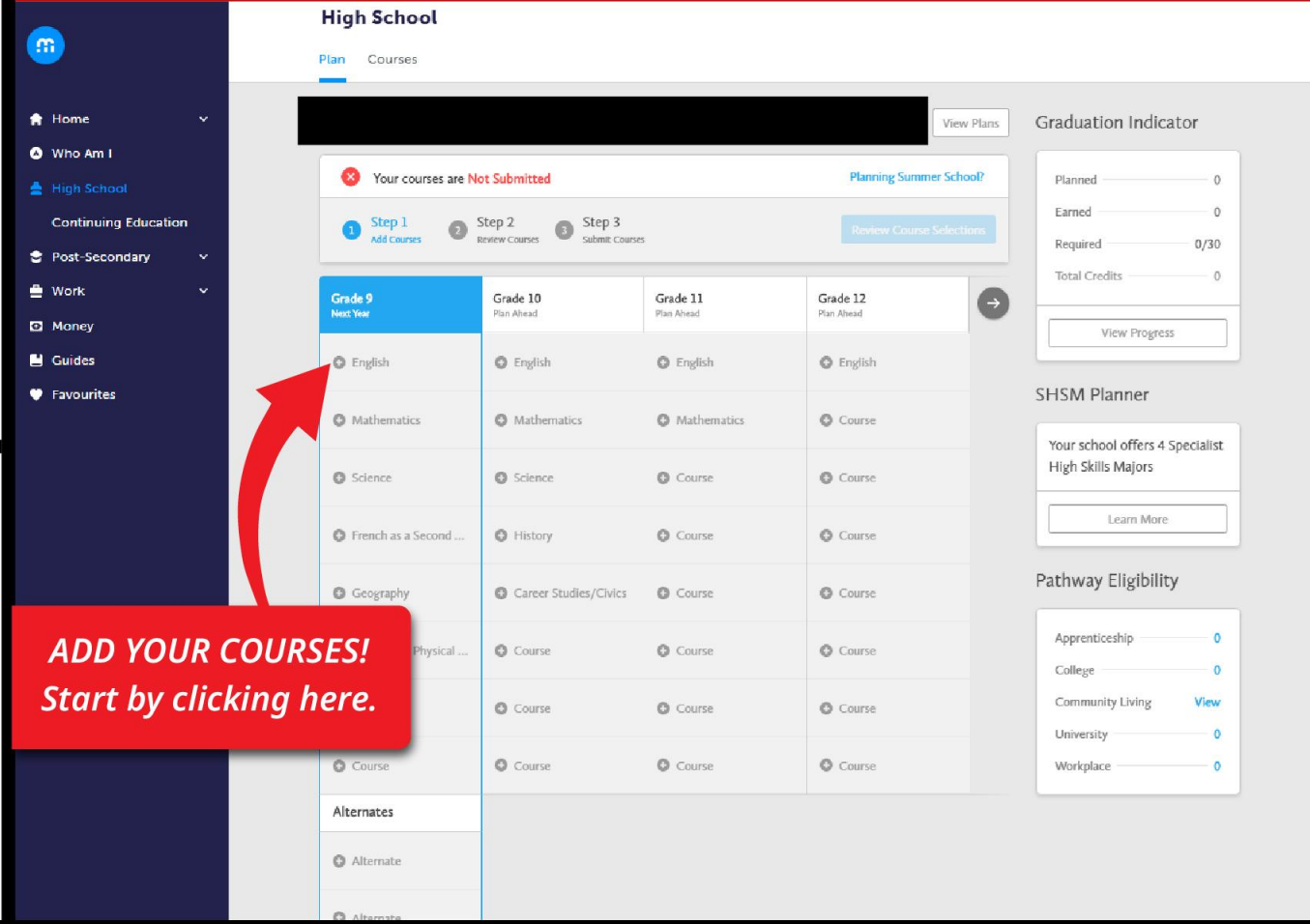
Pathway Eligibility

Apprenticeship 0
College 0
Community Living [View](#)
University 0
Workplace 0



 *Completing
Course Selection*

my
PATHWAY
planner



High School

Plan Courses

Your courses are **Not Submitted** [Planning Summer School?](#)

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses [Review Course Selections](#)

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English	English	English	English
Mathematics	Mathematics	Mathematics	Course
Science	Science	Course	Course
French as a Second ...	History	Course	Course
Geography	Career Studies/Civics	Course	Course
Physical ...	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course

Alternates

- Alternate
- Alternate

Graduation Indicator

Planned 0
Earned 0
Required 0/30
Total Credits 0

[View Progress](#)

SHSM Planner

Your school offers 4 Specialist High Skills Majors

[Learn More](#)

Pathway Eligibility

Apprenticeship 0
College 0
Community Living [View](#)
University 0
Workplace 0

ADD YOUR COURSES!
Start by clicking here.



Completing Course Selection

Filters: Grade English Search

English

- English
Grade 9 • ENGI1 • Academic
- English
Grade 9 • ENGI1 • Locally Developed
- English
Grade 9 • ENGI1 • Applied
- English (Gifted)
Grade 9 • ENIGC • Academic
- English
Grade 10 • ENG2D1 • Academic
- English
Grade 10 • ENG2D1 • Locally Developed
- English (Gifted)
Grade 10 • ENG2DG • Academic
- English
Grade 11 • ENG3C1 • College
- English
Grade 11 • ENG3E1 • Workplace
- English
Grade 11 • ENGRU1 • University
- Presentation and Speaking Skills
Grade 11 • EPS3O1 • Open
- English
Grade 12 • ENG4C1 • College
- English
Grade 12 • ENG4E1 • Workplace
- English
Grade 12 • ENG4U1 • University

Consider the core options

English

Grade 9 • ENGI1 • Academic

Description

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English courses, which leads to university or college preparation courses in Grades 11 and 12.

Course Status

Planned In-Progress Completed

Click here to select the course for your planner!

Add Course

my PATHWAY planner



 *Completing
Course Selection*

my
PATHWAY
planner

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

High School

Plan Courses

Your courses are **Not Submitted**

Planning Summer School?

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	English	English	English
Foundations of Mathe... MFM1P1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1D1 • 1 Credit	Science	Course	Course
Core French FIF1D1 • 1 Credit	History	Course	Course
Issues in Canadian Ge... CCG1D1 • 1 Credit	Career Stud...	Course	Course
Healthy Active Living ... PH1D1 • 1 Credit	Course	Course	Course
Course	Course	Course	Course
Course	Course	Course	Course
Alternates			
Alternate			
Alternate			

Graduation Indicator

Planned 6
Earned 0
Required 6/30
Total Credits 6

View Progress

SHSM Planner

Your school offers 4 Specialist High Skills Majors

Learn More

Community Living View
University 0
Workplace 0

Now enter two elective courses here!



Completing Course Selection

my PATHWAY planner

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Your courses are **Not Submitted**

Planning Summer School?

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Review Course Selections

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English ENG1D1 • 1 Credit	English	English	English
Foundations of Mathe... MFM1P1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1D1 • 1 Credit	Science	Course	Course
Core French FSF1D1 • 1 Credit	History	Course	Course
Issues in Canadian Ge... OGC1D1 • 1 Credit	Career Studies/Civics	Course	Course
Healthy Active Living... PFL1D1 • 1 Credit	Course	Course	
Music - Vocal/Choral AMV1D1 • 1 Credit	Course		
Information and Com... IT11D1 • 1 Credit		Course	
Repertoire			
Alternates			
Alternate			
Alternate			

Graduation Indicator

Planned 8
Earned 0
Required 8/30
Total Credits 8

View Progress

SHSM Planner

Your school offers 4 Specialist High Skills Majors

Learn More

Pathway Eligibility

Workplace 0

Music repertoire is selected as the last course

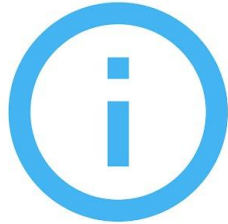
Choose two alternates





ISSUE NOTE: MISSING PREREQUISITE OR SUBJECT MISMATCH

Please indicate in the comment prompt your reason. For example, planning to take the required course in summer school



GUIDANCE MESSAGE:

Please review these important notes from Guidance informing the selection of these courses

Completing Course Selection

my **PATHWAY** planner

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Your courses are **Not Submitted**

Planning Summer School?

Step 1 Add Courses Step 2 Review Courses Step 3 Submit Courses

Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	English	English	English
Foundations of Mathe... MMF1P1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1D1 • 1 Credit	Science	Course	Course
Core French FPF1D1 • 1 Credit	History	Course	Course
Issues in Canadian Ge... CGC1D1 • 1 Credit	Career Studies/Civics	Course	Course
Healthy Active Living ... PFL1D5 • 1 Credit	Course	Course	Course
Music - Vocal/Choral AMV1D1 • 1 Credit	Course	Course	Course
Information and Com... ITT1D1 • 1 Credit	Course	Course	Course
Repertoire - Vocal/Ch... AMR1D3 • 1 Credit			
Alternates			
Exploring Family Studies HFF1D5 • 1 Credit			
Exploring Technologies TE11D1 • 1 Credit			

Graduation Indicator

Planned _____ 9
Earned _____ 0
Required _____ 9/30
Total Credits _____ 9

View Progress

SHSM Planner

Your school offers 4 Specialist High Skills Majors

Community Living [View](#)
University _____ 0
Workplace _____ 0

Use the 'Graduation Indicator' to track your credits. Click on 'View Progress' for a complete review.





Graduation Progress

The graduation indicator reveals how many credits count towards the compulsory credit total

	16 Planned	0 Earned	30 Required
Compulsory			0/18 Credits
	Planned	Earned	Required
✓ 4 Credits in English (1 credit per grade)	2	0	2/4
✓ 1 Credit in French As a Second Language	1	0	1/1
✓ 3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	2	0	2/3
✓ 2 Credits in Science	2	0	2/2
✓ 1 Credit in Arts	1	0	1/1
✓ 1 Credit in Health and Physical Education	1	0	1/1
✓ 0.5 Credit in Civics	0.5	0	0.5/0.5




*Completing
Course Selection*

my
PATHWAY
planner

*Review and submit
your courses by
February 24th*

 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

- 1** Step 1 Add Courses **2** Step 2 Review Courses **3** Step 3 Submit Courses

*Click here to submit your
course selection*

Submit Course Selections

 Your plan has the following issues: Missing Prerequisites, Missing Mandatory Alternate

1 Review Course Selections

-  ENG2D1
English
-  MPM2D1
Principles of Mathematics

2 Add Comments

Add comments you would like to include

*If you have submitted with
an alert message or plan
on taking summer school,
please explain your course
planning in the 'Add
Comments' section*



Submission Details

- ! Email your parent
- 1 Step 1
Add Courses

Success

Your course selections have been submitted. A paperless approval email will be sent to your parent/guardian.

Note: Speak to your Counselor for more information.

[Back to High School](#)

Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections. This approval is not required for students over the age of 18.


Parent/Guardian Email

[Send Approval Email](#)

[Send Approval Email](#)

Sheet or send a





Important Dates



Window for online submission of course selection

*Students submit online course selections through **My Pathway Planner** during this time*



Online course submission **MUST** be completed by 4pm on February 23rd

Note: Once submitted, course selection can only be changed by your guidance counsellor

